SCHOOL OF EDUCATION & COGNITIVE SCIENCE

Master of Education (MEd)  JPT/BPP (R/140/7/0007) 08/18, A9151

The Master of Education (MEd) programme is offered as a blended learning programme by Asia e University, a leading dual mode university recognised by 33 member countries in the Asia Corporation Dialogue (ACD). The MEd programme is aimed at individuals who are interested in enhancing their professional competency in specialised areas of education. It is a fully accredited programme by the Malaysian Qualifications Agency (MQA) under the Ministry of Higher Education Malaysia.

Learning Objectives

• Able to analyse current trends and issues in education.
• Able to promote the effective use of technology in a learner-centred environment.
• Able to engage in critical and reflective analysis leading to the integration and application of a variety of research-based methods and processes in the classrooms.
• Able to conduct and report research that contribute to the solution and development of a positive intellectual climate in various educational settings.
• Able to assume instructional and curriculum leadership roles in their respective educational institutions.
• Able to adopt multiple approaches in assessing and evaluating diverse student learning.

Entry Requirements

• Bachelor’s Degree in Education recognised by the AeU Senate, OR
• Possess a degree and teaching experience or related experience for a period of 2 years, OR
• Open entry qualifications recognised by the Ministry of Higher Education, Malaysia:
  - Be at least 35 years old
  - Possess STPM/diploma or its equivalent
  - Provide evidence of prior learning experience and/or knowledge relevant to the programme, OR
• Other qualifications recognised by the AeU Senate.

Mode of delivery: Student can choose to pursue this programme FULLY ONLINE or BLENDED MODE where face-to-face tutorials are provided in our Learning Centres.
SUBJECTS

Core
1. Research Methods in Education
2. Statistics in Education
3. Qualitative Research Methods in Education
4. Philosophical Ideas in Education
5. Sociology of Education
6. Learning and Cognition
7. Educational Assessment
8. Curriculum Design and Development
9. Models of Instruction
10. Fundamentals of Instructional Technology

Specialisations (Choose 1)

A) Teaching English As A Second Language
1. Teaching Literature in English as a Second Method
2. Issues and Methods in Teaching English as a Second Language
3. Research in Teaching English as a Second Method
4. Project Paper in Teaching English as Second Method

B) Nursing Education
1. Issues and Trends in Nursing Education
2. Clinical Teaching in Nursing
3. Research in Nursing Education
4. Project Paper in Nursing Education

C) Early Childhood Education
1. Introduction to Early Childhood Education
2. Curriculum & Instruction in the Early Years
3. Research in Early Childhood Education
4. Project Paper in Early Childhood Education

D) Educational Psychology
1. Brain, Cognition and Education
2. Lifespan Development
3. Research in Educational Psychology
4. Project Paper in Educational Psychology

E) Instructional Technology
1. Web-Based Learning
2. Principles of Instructional Design
3. Research in Instructional Technology
4. Project Paper in Instructional Technology

F) Educational Management
1. Concepts and Theories in Educational Management
2. Emerging Perspectives in Educational Leadership
3. Research in Educational Management
4. Project Paper in Educational Management

G) Science Education
1. Trends in the Teaching and Learning of Science
2. Science, Technology and Society
3. Research in Science Education
4. Project Paper in Science Education

H) Educational Assessment & Evaluation
1. Testing and Measurement
2. Programme Evaluation in Education
3. Research in Educational Assessment
4. Project Paper in Educational Assessment

I) Curriculum And Instruction
1. School Curriculum
2. Curriculum of the Future
3. Research in Curriculum & Instruction
4. Project Paper in Curriculum & Instruction

J) Higher Education Teaching
1. Academic Leadership & Research Supervision
2. Counselling in Higher Education
3. Research in Higher Education Teaching
4. Project Paper in Higher Education Teaching

Project Paper

PROGRAMME FACTS

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<th></th>
<th>Full Time</th>
<th>Part Time</th>
<th>Blended Learning</th>
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<tbody>
<tr>
<td>Duration</td>
<td>18 - 20 months</td>
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<tr>
<td>No of Semesters</td>
<td>5 (1 semester is 4 months)</td>
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<tr>
<td>No of Subjects</td>
<td>14 + 1 Project Paper</td>
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<td>Frequency of Tutorials</td>
<td>Once a month - Saturday &amp; Sunday with 3 tutorials per subject</td>
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<td>Assessment</td>
<td>Assignments (2) 60%</td>
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<td>Examination 40%</td>
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<td>MQA Accreditation</td>
<td>KPT/JPS (KN 9151) 8/13, A 9151</td>
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<td>EPF &amp; HRDF Claimable</td>
<td>YES</td>
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Note: All information is correct at the time of printing and is subject to change without prior notice.