Pathways on comprehensive education programmes at AeU

As local and global economies become more knowledge-based and human capital focus, professional educators and teachers usually face the ultimate reality of having to continuously upgrade themselves to keep up. However, hectic lifestyles may hamper working adults to restart a new learning cycle. Asia e University (AeU) has the solution that offers lifelong learning that gives you high quality, and flexible programmes that is accessible anytime anywhere to help you achieve your dream qualification.

**AeU Education Degree Programmes**

For undergraduate level, School of Education and Cognitive Science (SECS) offers programmes in Graduate Diploma and Bachelor degree in Education. The Graduate Diploma in Early Childhood Education; and Graduate Diploma in Teaching, are designed specifically for SPM leavers who have work experience in the education sector for a few years. The programme includes 2 years of study period, encompassing 15-18 subjects and a practical in teaching. Compare to other programmes in the market, AeU programmes are comprehensively structured and almost equivalent to the second year of bachelor level in terms of its learning modules and syllabus. At Degree level, programmes offered are Bachelor of Education (Early Childhood Education) (Hons), Bachelor of Education (TESL) (Hons) and Bachelor of Education (Teaching Islamic Studies in Primary Schools) (Hons). These programmes are developed especially for teachers or educators who have already possessed at least a Diploma. The period of study is about 4 years via part time and on-line distance learning.

For postgraduate level, SECS offers Master of Education or MEd and Postgraduate Diploma in Higher Education Teaching or PGDipHET. PGDipHET is suitable for university or college teachers who already possessed a recognised Bachelor’s degree or equivalent with 2 years of teaching experience.

The Masters of Education is crafted for educators who are interested in enhancing their professional competency in specialised areas of education. Upon the duration of 18-20 months of study, student will choose one out of ten subjects: TESL, Nursing Education, Early Childhood Education, Educational Psychology, Instructional Technology, Educational Management, Science Education, Educational Assessment & Evaluation, Curriculum and Instruction, and Higher Education Teaching.

The School of Graduate Studies (SGS) offers Doctor of Philosophy in Educational Leadership which is tailored for those who aspire to do research in specific areas of education. It is geared for professional practitioners in education from public or private schools, community or government agencies, training departments, institutions of higher education and other education-related settings.

All AeU programmes offer flexibility in its course delivery, either fully online or blended learning comprising a combination of face to face tutorials and online learning, where students can study at their own pace according to their lifestyles. Tutorial sessions which are conducted by qualified and experienced Academic Facilitators, allow students to accommodate their work schedule with the course of study through the provision of weekend classes, held once a month.

The ever changing landscape of national and global standard of education and its ecosystem emulate the degree of necessity for the educators, teachers, academics and educational researchers evolve simultaneously. As the technology changes causing the volatility of socioeconomic needs, teaching and learning require more innovative ways and methodology to address these needs. Reassuring this, supports from highly qualified educators and researchers in education fields are significant to make this happen. Students need to be equipped with relevant theory and practice to function in a global society and teach effectively in culturally and socially diverse classrooms.

All of this can be found at AeU,” says Prof. Dr. John Arul Phillips, Dean of School of Education and Cognitive Science.

**Learning Outcomes of Education Degree Programmes**

For early childhood education, the programme embraces a holistic approach in enhancing knowledge, teaching ability and competencies needed to nurture student’s moral, cognitive, emotional and social development particularly for children above age 4 until 8 years old. The graduates will also acquire skills and competency in establishing and maintaining responsible practices for promoting childhood health, safety, and nutrition for their pupils. They will also be able to apply the organisational regulations, policies, ethical guidelines, and standards associated with the provision of early childhood education services; demonstrate the ability to teach young learners a variety of teaching methods and techniques, as well as able to appreciate that teaching young children is an art, science, craft and profession and the need to be creative.

For Teaching English as Second Language (TESL) programme, the graduates will gain in understanding various methods, curriculum and strategies of teaching children in learning English; demonstrate knowledge and skills in designing and implementing classroom practices; appreciate the diversity of Asian society in variety of aspects such as socio economic class, culture, language, gender and disability that affect the learning of English; and exhibit good interpersonal and communication skills relevant to the teaching of English as a second language.

In AeU’s Master in Education, graduates will acquire the ability to analyse current trends and issues in education; promote the effective use of technology in a learner-centred environment; engage in critical and reflective analysis leading to the integration and application of a variety of research-based methods and processes in the classrooms. They will be able to conduct and report research that contribute to the solution and development of a positive intellectual climate in various educational settings; assume instructional and curriculum leadership roles in their respective educational institutions; and adopt multiple approaches in assessing and evaluating diverse student learning.

As a doctoral candidate for PhD in Education, you will join an international yet diverse community of over 910 fellow doctoral students from over 30 countries. Colloquia, seminars, research clinics and course works are made available to students in improving their knowledge and research skills. Graduates are expected to enhance their knowledge of educational theory, developments and practices in the selected specialisation; demonstrate ability to create conceptual systems that reflect synthesis, coherence and extension of knowledge about education; exhibit ability to understand, utilise and interpret basic principles and methodologies of educational research design and data analysis; acquire high understanding of computer technology and its applications in educational settings; provide a graduate’s learning experience that is intellectually and personally relevant, leading to research that supports current trends and issues in education.